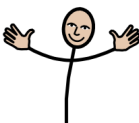
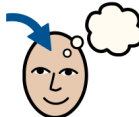


Our Lady and St Patrick's RC Primary School
Autumn 1 Curriculum Half-Termly Newsletter



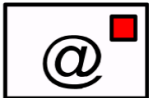
Class 4 / 5 -
Autumn 1 2025

	Teacher's Message Miss Wathen and Mrs Emmerton	Hello, and a very warm welcome to all the children and families joining Year 4 and 5! We hope you enjoyed a wonderful summer break and are feeling refreshed, ready, and excited for the term ahead. This half term promises to be full of new challenges, opportunities, and exciting learning experiences. In this newsletter, you'll find key information about the topics we will be exploring, the activities planned, and ways you can support your child's learning at home.
	Homework	Spellings Homework is given out every Friday, and the spelling test will take place the following Friday. Each week, children will receive a list of 10 words that focus on a specific spelling pattern or rule. These will be sent home for practice, and we ask that children spend a little time each day going over them. Regular practice at home makes a big difference to their confidence and success. Reading Reading is a vital part of learning, and we encourage children to read daily at home as well as in school. Reading records should be used daily and will be reviewed regularly. Please support your child by listening to them read, talking about the book together, and recording their progress in the reading record. Maths Maths homework will mainly focus on developing mental arithmetic skills across different areas of maths. Sometimes it may be linked to a specific topic that the class needs to consolidate. Maths homework is also set on Friday and is due the following Friday.
	Reading for Pleasure	Class Read - Kensuke's Kingdom This half term, the children will be enjoying <i>Kensuke's Kingdom</i> by Michael Morpurgo as our class read. The story follows the adventures of Michael, a young boy who is washed up on a remote island after falling from his parents' boat. There, he meets Kensuke, a mysterious man who has been living alone on the island for many years. As we journey through the book together, we will be exploring its

		exciting themes of friendship, survival, courage, and trust.
	English	This half term, the children will be focusing on diary writing. They will be learning how to write a series of diary entries based on significant events in the life of Annie Edson Taylor, the first person to go over Niagara Falls in a barrel and survive! Through this work, the children will practise writing in the first person, using descriptive language, and expressing thoughts and feelings as if they were Annie herself. For those working at greater depth, the children will also explore Annie's viewpoints on other key figures from her life, such as Frank Russell and Fred Truesdale, to add more depth and perspective to their writing.
	Maths	This half term, the children will begin with a <i>place value</i> unit, where they will explore the value of each digit within larger numbers. This will help them develop a deeper understanding of how numbers are structured and how they relate to one another. Following this, we will move on to <i>addition and subtraction</i>. The class will build on their existing skills by learning and practising new strategies to solve problems with larger numbers. This will help them become more confident in tackling calculations efficiently, both mentally and in written form.
	RE	This half term, the children will be learning about the call of <i>Moses</i> and the <i>covenant</i> he made with God, focusing on how this shapes beliefs about living a moral and just life. By studying the <i>10 Commandments</i>, children will reflect on how these commandments are designed to help us lead good lives and make positive choices.
	Science	The children will be learning about the different <i>life stages</i> that humans go through, from birth to old age. They will explore the physical and emotional changes that occur as people progress through each stage, gaining a deeper understanding of the human life cycle. Alongside this content, the children will also develop key <i>scientific skills</i>, such as accurately measuring and recording data. They will engage in activities that encourage them to think critically, make observations, and draw conclusions based on evidence.

	History	The children will be learning about the <i>Anglo-Saxons and Scots</i>, exploring this fascinating period in British history. They will approach their studies as historians, using key <i>historical skills</i> to investigate and understand the past. The children will develop their ability to: • Understand <i>chronology</i> by placing key events in order. • Identify <i>similarities and differences</i> between societies of the past and present. • Explore <i>cause and consequence</i> to understand why events happened and what followed. • Analyse <i>evidence and interpretation</i>, using historical sources to learn how historians form conclusions. • Examine <i>change and continuity</i> to see how life evolved. • Consider <i>historical significance</i> by discussing why certain events or people from this era are important.
	Geography	<i>Not a lead subject this term.</i>
	Art	In Art this term, the children will be exploring <i>colour</i> using the medium of <i>paint</i>. They will learn to work with <i>primary and secondary colours</i>, experimenting with mixing and applying these colours in creative ways. As they develop their painting skills, they will focus on the work of the famous artist <i>Andy Warhol</i>, studying his unique style and bold use of colour in <i>pop art</i>.
	Design Technology	<i>Not a lead subject for this term.</i>

	RSHE	In <i>RSHE</i> and <i>PSHE</i>, the children will be following the '<i>Life to the Full</i>' programme alongside materials from the <i>PSHE Association</i>. These resources are designed to help children develop their emotional, social, and spiritual understanding. This half term, the children will start with the unit titled '<i>Calming the Storm</i>', where they will hear stories that help them reflect on dealing with challenges and managing emotions in difficult situations. After this, the focus will shift to '<i>Is God calling you?</i>', a unit that encourages children to think about their purpose and how they can listen for and respond to God's calling in their lives. These lessons will provide valuable opportunities for reflection, discussion, and personal growth, holistically supporting the children's development.
	PE	In <i>PE</i> this term, the children will be learning the skills and rules of <i>tag rugby</i> and <i>netball</i>. These activities will help them develop teamwork, coordination, and strategic thinking. PE Days: PE lessons will be held on <i>Tuesdays and Fridays</i>. Please ensure your child brings their <i>PE kit</i> on these days. For convenience and to avoid any mix-ups, kindly make sure that their kit is clearly labelled with their <i>first name and surname</i>. We're excited to see the children develop their physical skills and have fun participating in these sports!
	Music	<i>Not a lead subject for this term.</i>
	Computing	In <i>Computing</i>, the children will focus on <i>online safety</i>, learning about various strategies and practices to stay safe while using the internet. They will explore topics such as: • Protecting Personal Information: Understanding the importance of keeping personal details private and secure. • Recognising Safe Websites: Identifying which websites are safe to visit and which are not. • Cyberbullying Awareness: Learning how to recognise and respond to online bullying. • Safe Communication: Understanding how to communicate safely and respectfully with others online. These lessons are designed to equip the children with the knowledge and skills they need to navigate the online world safely

		and responsibly.
	Teacher contact:	<i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i> <i>Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i> <i>There is no requirement for a teacher to reply to emails or class dojo messages received after 6 pm or at the weekend.</i>