

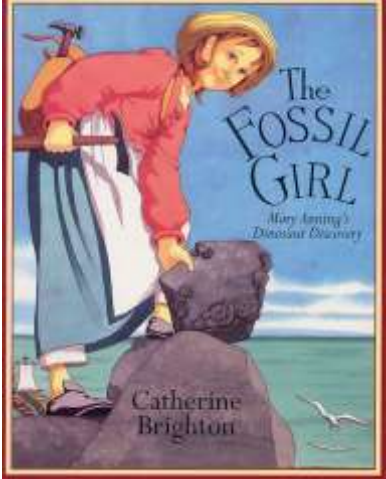













	<p>Teacher's Message</p>	<p>Hello to all parents and carers of the children in Class 3!</p> <p>I hope you have all enjoyed a wonderful Christmas break and are feeling refreshed and ready for the busy and exciting half term ahead.</p> <p>Please read on to find out about all the new and engaging learning experiences we will be immersing ourselves in over the coming weeks. We have lots to look forward to, and I'm excited to share what the children will be exploring this half term.</p>
	<p>Homework</p>	<p><u>Homework is posted on a Monday and the spelling test will be on the following Monday.</u></p> <p><u>English:</u></p> <p>Weekly spellings are set each Monday. Each week, the children receive a list of 6 words to start. The list will gradually increase as the children learn more spellings. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practice.</p> <ul style="list-style-type: none"> • Weekly spelling tests take place on a Monday. • Please make sure regular practice takes place. <p><i>*Please note that spellings will begin from next week to allow the children time to settle back into their school routine.</i></p>
	<p>English</p>	<p><i>The Fossil Girl</i> by Catherine Brighton tells the true story of ten-year-old Mary Anning, who lived nearly 200 years ago on the Jurassic Coast. While searching the cliffs for fossils to help restock her family's shop, Mary makes a remarkable discovery. The first complete fossil of an Ichthyosaurus, a prehistoric marine reptile. Her determination and courage to bring the fossil down safely show how a curious young girl became one of the most famous fossil hunters in history.</p> 
	<p>Maths</p>	<p>In Maths, the children will be developing their understanding of perimeter by measuring and calculating the distance around shapes. They will also be learning about fractions, focusing on the structure of fractions and how to add and subtract them accurately. Later in the term, the children will move on to mass, where they will measure,</p>

		compare, and solve problems involving weight using standard units.
	RE	In RE this term, the children will be studying Branch 3 of the RED curriculum, Galilee to Jerusalem. This branch focuses on the concept of the Kingdom of God, helping the children to understand that it is not a physical place, but a way of living and relating to one another. Through this learning, each area will build the children's understanding of the values we are called to live by and how our actions can help bring about the Kingdom of God in our daily lives.
	Science	For science, the children will be exploring rocks and learning about how different types of rocks are formed, including the creation of rock faces and fossils. They will investigate how rocks differ from one another and discover how gemstones are formed and why they are unique compared to other types of rock. The children will also explore what information scientists can learn by studying deep beneath the Earth's surface, helping them to understand more about the structure and history of our planet.
	History	In history, the children will be learning about early civilisations. They will explore what the term 'early civilisation' means and identify the key features that make a civilisation, such as settlements, farming, trade, and leadership. The children will then study and compare examples of early civilisations, including Ancient Sumer, Ancient Egypt, and the Indus Valley, to understand how people lived and how these societies developed over time.
	Geography	Not a lead subject this term.
	Art	In Art, the children will be exploring the theme of changing landscapes. They will be learning about how landscapes can change over time and will experiment with different artistic techniques and materials to represent these changes. The children will develop their skills in drawing, colouring, and texture to create landscape artwork inspired by both natural and human-made environments.
	Design Technology	Not a lead subject this term.
	RSHE	In PSHE, the children will be learning about rights and responsibilities, developing their understanding of fairness, respect, and how our actions affect others. They will take part in discussions and debates to explore human rights and different viewpoints, helping them to build confidence in expressing their opinions thoughtfully. The children will

		also learn how to stay safe online, focusing on responsible sharing, respectful communication, and how to make safe choices when using digital platforms.
	PE	<p>In PE, the children will be developing their fitness through a range of different fitness circuits. They will be learning the correct techniques for a variety of exercises and will begin to understand how to challenge themselves appropriately, building strength, stamina, and confidence while staying safe and active.</p> <p>Gymnastics will be taught by Premier Sports, who will be developing the children's skills through a range of activities and structured sessions. The children will be learning about different roles in gymnastics, as well as practising a variety of jumps and balances. They will also have opportunities to work both independently and in groups to create and perform simple sequences safely.</p> <p>PE will be taken on a Wednesday and Friday each week this term.</p> <p>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</p>
	Music	Not a lead subject this term.
	MFL (Y3+)	In Spanish, the children will be learning to use the phrase "I can" to talk about what they are able to do. They will practise forming different sentences, building their confidence in speaking and writing, and applying this structure to a range of activities and topics. This will help them express their abilities in Spanish while developing their vocabulary and sentence-building skills.
	Computing	Not a lead subject this term.
	Teacher contact:	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>