
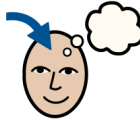



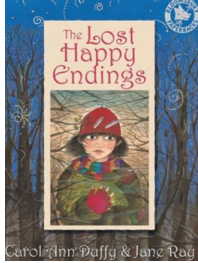












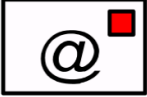
**Our Lady and St Patrick's RC Primary School**  
**Autumn 2 Curriculum Newsletter**



**Class 4/5 - Neptune**  
**Autumn 2 2025**

	<b>Teachers' Message</b>	<p>Welcome back after half term! We hope you enjoyed the break, relaxed, and spent time with your families.</p>
	<b>Homework</b>	<p><b>Spellings</b>  Homework is given out every <b>Friday</b>, and the spelling test will take place the following <b>Friday</b>. Each week, children will receive a list of 10/12 words that focus on a specific spelling pattern or rule. These will be sent home for practice, and we ask that children spend a little time each day going over them. Regular practice at home makes a big difference to their confidence and success.</p> <p><b>Reading</b>  Reading is a vital part of learning, and we encourage children to read daily at home as well as in school. Reading records should be used daily and will be reviewed regularly. Please support your child by listening to them read, talking about the book together, and recording their progress in the reading record.</p> <p><b>Maths</b>  Maths homework will mainly focus on developing <b>mental arithmetic skills</b> across different areas of maths. Sometimes it may be linked to a specific topic that the class needs to consolidate. Maths homework is also set on <b>Friday</b> and is due the following <b>Friday</b>.</p>
	<b>Reading for Pleasure</b>	<p>For this half term, the children will be reading <i>Coraline</i> by Neil Gaiman.</p> 
	<b>English</b>	 <p>The children are focusing on traditional tales using the book 'The Lost Happy Endings'.  The children will learn to write a traditional tale focusing on describing settings, characters and an alternative ending.</p>

	<b>Maths</b>	<p>In maths, the children will start a fresh unit of multiplication and division. Following this, the next unit will be fractions.</p>
	<b>RE</b>	<p>This half term's area of study is 'Prophecy and Promise'. The children will be exploring what it means to 'Be a shepherd to my people', as well as studying the leadership of David.</p>
	<b>Science</b>	<p>In science, the children will explore a range of material properties. They'll test materials for hardness, transparency, and electrical conductivity, as well as investigate solubility by experimenting with dissolving different substances. Additionally, they will learn techniques to separate mixtures, helping them understand the unique characteristics and uses of various materials.</p>
	<b>History</b>	<p>Not a lead subject this term.</p>
	<b>Geography</b>	<p>The children will explore global trade by learning how goods travel worldwide and the impact trade has on countries and communities. Through topics like imports, exports, and trade routes, they develop a deeper understanding of economic connections and interdependence, giving them insight into how everyday items reach us.</p>
	<b>Art</b>	<p>Not a lead subject this term.</p>
	<b>Design Technology</b>	<p>This term the children will learn about structures by exploring how different frameworks are designed for strength and stability. They will investigate various materials and techniques used in construction, create their model structures, and understand the importance of shapes and forces in building strong, durable designs.</p>
	<b>RSHE</b>	<p>Within RSHE and PSHE, the children will be following the 'Life to the Full' programme alongside the PSHE association materials. This half term, the children will hear stories in our unit 'Calming the Storm' before we move on to 'Is God calling you?'.</p>
	<b>PE</b>	<p>In PE, the children will be learning the skills and rules of hockey and Multi Skills.</p> <p>PE will take place on a Monday and Tuesday this half term.</p> <p><b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b></p>

	<b>Computing</b>	<p>For computing, the children will be learning:</p> <p>To explain what a search engine is, suggest several search engines to use and explain how to use them to find websites and information.</p> <p>To suggest that things online are not always true and recognise what to check for.</p> <p>To explain why keywords are important and what TASK stands for, using these strategies to search effectively.</p> <p>To recognise the terms 'copyright' and 'fair use' and combine text and images in a poster.</p> <p>To make parallels between book searching and internet searching, explaining the role of web crawlers and recognising that results are rated to decide rank.</p>
	<b>Teacher contact:</b>	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>