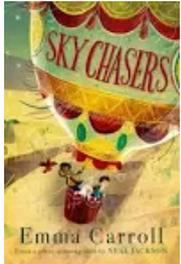
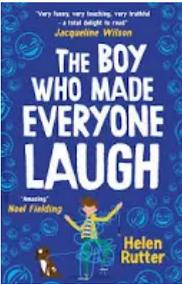
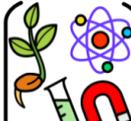
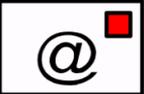




	<p>Teacher's Message</p>	<p>Welcome back and we hope you all had a lovely half term. This half term will be a busy one as we get ever closer to SATS week. We are seeing great progress and are very proud of what the children have achieved so far.</p> <p>As Year 6 pupils, the children will continue to represent the school in a variety of important ways. These include carrying out school tours, supporting the library, and taking on other individual roles of responsibility.</p> <p>We kindly ask, therefore, that all children wear the full and correct school uniform each day, including the school tie, so that they present themselves - and the school - appropriately at all times.</p>
	<p>Homework</p>	<p><u>This has not changed: Set on a Wednesday and collected in on a Tuesday (Dojos are awarded for an early hand in)</u></p> <p>English: This will continue to be set on Atom. Please encourage your child to reflect on any errors and watch the videos which are there to support.</p> <p>Spellings continue to be set on Emile. This task should be completed at least twice during the week.</p> <p>Maths:</p> <p>→ A half arithmetic maths practise SATs paper will continue to be sent home weekly. The previous week will be marked and returned in the folder. Please encourage your child to reflect on errors. All the skills have been taught with the exception of long division and calculating percentage.</p> <p>Reading: <i>Children should read for a minimum of ten minutes every evening.</i></p>
	<p>Reading for Pleasure</p>	<p>This half term we will finish 'The Boy Who Made Everyone Laugh' and then as our writing stimulus is a novel we will use time to read through 'Sky Chasers).</p> <div style="display: flex; justify-content: space-around;">   </div>

	<p>Writing</p>	<p>We will be using our new text (Sky Chasers) as a stimulus for learning how to:</p> <ul style="list-style-type: none"> • Recognise vocabulary and structures for formal speech and writing, including subjunctive forms • Identify the audience for and purpose of writing • Choose the appropriate register • Use semi-colons, colons or dashes to mark boundaries between independent clauses • Use language carefully to influence the reader’s opinion of a character, place or situation • Use powerful and varied verbs for action • Use paragraphs to vary pace and emphasis • Use dialogue to explain the plot, reveal new information, show character or relationships or to convey mood • Combine action, dialogue and description
	<p>Maths</p>	<p>This half term the children will be learning about volume and statistics. We will continue to daily practice arithmetic skills and the children will be tackling a wide range of problem solving and reasoning activities.</p>
	<p>RE</p>	<p>During Spring 2 we will soon be entering the season of lent. We will be beginning a new unit called ‘Desert to Garden’ as part of following the RED program.</p> <p>This unit focuses on the build up to Easter and the children will learn about lent, as well as the end of Jesus’ life. The children will also be deepening their understanding of sacraments, in particular exploring the sacrament of the sick and the sacrament of reconciliation.</p>
	<p>Science</p>	<p>Year 6 are diving into the world of electrical systems this term, exploring how circuits work and how electricity can be used to power and control different components. Building on their Design and Technology learning, they will be designing and creating their own working electrical product, applying their scientific understanding in a practical, hands-on project. It’s a brilliant opportunity for them to experiment, problem-solve, and see their ideas come to life.</p>
	<p>Geography</p>	<p>This half term the children will be looking at immigration and emigration, exploring the push and pull factors that cause people to move.</p>

	RHE	<p>This half term we finish our unit on reproduction in the first couple of weeks. We then move onto a 'Careers' unit of work. We will have a variety of guest speakers to talk about their jobs in short question and answer sessions to help us to understand the world of work. Children will also have the opportunity to take part in the 'what job is for me?' quiz.</p>
	PE	<p>PE lessons will continue to be held on Tuesdays and Wednesdays. On Tuesday the children will be participating in a 'Net and wall' unit which will involve a range of different ball and throwing exercises. On Wednesday the focus will be fitness where pupils will take part in a range of activities that explore and develop different areas of their health and fitness. They will learn different components of fitness including speed, stamina, strength, co-ordination, balance and agility.</p> <p>Make sure/check your child brings in their PE kit each week. Please make sure it is labelled with their name and surname.</p>
	Art	<p>On the 20th March we have an Art Workshop booked in when we will work with painter Claire Harmer to build colourful paintings and illustrations using the freedom of the imagination. Participants will refine their painting skills while opening the door to the stories that emerge from their work. The session explores traditional folk art and the work of other artists alongside techniques to build confidence through mark making and drawing with paint.</p>
	Music	<p>In music, the children will have a couple more sessions on the Djembe drums culminating in performances.</p>
	Teacher contact:	<p><i>Class 6 Dojo Page.</i> <i>We will regularly update Dojo with reminders and information about the class. Please do not hesitate to use this platform to communicate with either one of us.</i> <i>Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i> <i>There is no requirement for a teacher to reply to emails or class dojo messages received after 6 pm or at the weekend.</i></p>

Please do not hesitate to contact one of us should you have any questions or concerns.

Mrs O'Sullivan and Mrs Blatchford