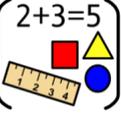
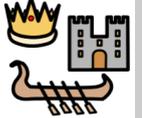
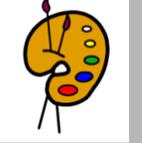




	<p>Teachers' Message</p>	<p>Welcome back after the February half-term! We hope you had a good break and enjoyed some time with friends and family over the week. We are edging closer to lighter evenings and hopefully drier days ahead. 😊</p>
	<p>Homework</p>	<p><u>Spellings will be sent home on a Friday and the spelling test will be on the following Friday.</u></p> <p><u>English:</u> Weekly spellings are set each Friday. Each week, the children receive a list of 10 words focusing on practising new spelling rules.</p> <ul style="list-style-type: none"> → Weekly spelling tests take place on Fridays. → Please make sure regular practice takes place at home. <p><u>Maths:</u> Pupils will be given learning based on what they are learning in class. This will help to recap their knowledge.</p>
	<p>Reading for Pleasure</p>	<p>We shall continue this book called Brightstorm by Vashti Hardy. We will also be reading a poem a day.</p> 
	<p>English</p>	<p>The children will use the book 'The Darkest Dark' and the outcome of the unit will be to write a formal biography about Chris Hadfield. The learning will be based on sentence structures and improved language choices to enhance vocabulary skills.</p>
	<p>Maths</p>	<p>In maths, the children will continue with the decimals and percentages unit. Then move on to the units 'area and perimeter, followed by 'graphs and tables'.</p>
	<p>RE</p>	<p>Galilee to Jerusalem/Desert to Garden - The central theme here is Jesus. The question posed to Peter 'Who do you say I am' is the question that links all the work. We come to know who Jesus is through the eyes of the Gospel writers: they share what Jesus did and said.</p>

	Science	<p>In science, the children will investigate the key question ‘Where does the sun go at night?’</p> <p>They will:</p> <ul style="list-style-type: none"> • describe the movement of the Earth and other planets relative to the sun in the solar system • describe the movement of the moon relative to the Earth • describe the sun, Earth and moon as approximately spherical bodies • use the idea of the Earth’s rotation to explain day and night and the apparent movement
	History	<p>Not a lead subject this half term.</p>
	Geography	<p>This half term, the children will learn about the importance of water, focusing on rivers around the world. They will explore key vocabulary related to different parts of a river and understand how communities rely on and use rivers in their daily lives.</p>
	Art	<p>Not a lead subject this half term.</p>
	Design Technology	<p>The DT lessons will focus on mechanical systems. The children be answering this key question - How do I create a mechanical toy for younger children?</p>
	RSHE	<p>This half term, as part of our ‘Life to the Full’ PSHE programme, we will be learning about Living in the Wider World. The children will explore money and how to manage it responsibly, helping them understand its value and the importance of making sensible financial choices.</p>
	PE	<p>In PE, the children will be developing dance and tennis skills each week.</p> <p>PE will continue to be taught on Tuesdays and Fridays each week.</p> <p>Please ensure your child brings in their PE kit on these days. It is clearly labelled with their first name and surname.</p>
	Teacher contact:	<p><i>Please come and see me if you have any worries or concerns. If this isn’t possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>