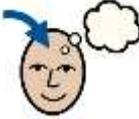
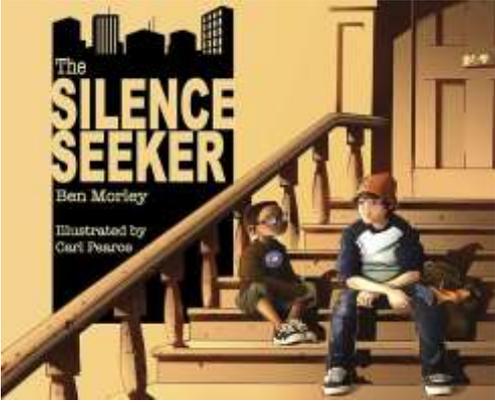
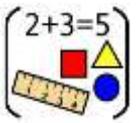
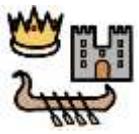




	<p><b>Teacher's Message</b></p>	<p>Hello to all parents and carers of Class 3.</p> <p>I hope you all had a lovely half-term break and that everyone is feeling rested and ready for an exciting and busy half term ahead.</p> <p>Please continue reading to discover the range of engaging and enriching learning opportunities the children will be taking part in over the next few weeks.</p>
	<p><b>Homework</b></p>	<p><b><u>Homework is posted on a Monday and the spelling test will be on the following Monday.</u></b></p> <p><b><u>English:</u></b></p> <p>Weekly spellings are set each Monday. Each week, the children receive a list of 6 words to start. The list will gradually increase as the children learn more spellings. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practice.</p> <ul style="list-style-type: none"> <li>● <b>Weekly spelling tests take place on a Monday.</b></li> <li>● <b>Please make sure regular practice takes place.</b></li> </ul> <p><i>*Please note that spellings will begin from next week due to the inset day on Monday.</i></p>
	<p><b>English</b></p>	<p>The Silence Seeker by Ben Morley tells the story of a young boy named Joe, who learns that a new family moving in next door are asylum seekers. Mishearing this as “silence seekers,” Joe believes they are searching for a quiet place to feel safe. Wanting to help, Joe befriends the boy and tries to find him peace and comfort in their busy city. Through Joe’s kindness and curiosity, the story gently explores themes of friendship, empathy and understanding, helping children appreciate the experiences of families who are new to a country and may be feeling unsure or alone.</p> 

	<b>Maths</b>	<p>In Maths, the children will begin by developing their understanding of capacity, where they will measure, compare and solve problems involving volume using standard units such as millilitres and litres. They will then move on to fractions, focusing on understanding the structure of fractions and learning how to recognise, compare and work with them confidently. Later in the term, the children will apply their mathematical skills to money, where they will learn to recognise different denominations, add and subtract amounts, and solve real-life problems involving giving change.</p>
	<b>RE</b>	<p>In our RE curriculum, the focus of this branch is the institution of the Eucharist at the Last Supper. The branch aligns to the Lenten season and pupils will be able to contextualise their learning about cultural practices associated with Holy Week by participating in prayer and liturgy through Lent and the following the Stations of the Cross.</p>
	<b>Science</b>	<p>For science, the children will be exploring flowers and learning about the different parts of a flowering plant and their functions. They will investigate how flowers grow and discover the important role they play in the life cycle of plants, including pollination and seed formation. The children will also explore how water is transported within plants and why each part is essential for healthy growth. This will help them to develop a deeper understanding of how plants survive, reproduce and support life in our environment.</p>
	<b>History</b>	<p>Not a lead subject this term.</p>
	<b>Geography</b>	<p>In Geography, we will be learning about mountains and volcanoes, one of my favourite topics, and I am really looking forward to exploring this with the children. They will learn about how volcanoes erupt and how mountains are formed over time. The children will also explore the different layers of the Earth, including the crust, mantle, outer core and inner core, and learn how these layers play an important role in shaping our planet.</p>
	<b>Art</b>	<p>Not a lead subject this term.</p>
	<b>Design Technology</b>	<p>The children will be learning about where chocolate comes from and the importance of Fairtrade in supporting farmers and their communities. They will explore how chocolate is made and why it is important to make fair and responsible choices.</p> <p>As part of this learning, the children will design and make their own chocolate treat, developing their creativity and food preparation skills.</p>

	<b>RSHE</b>	<p>For PSHE, the children will be exploring debating and learning how to share their opinions clearly while listening respectfully to the views of others. They will investigate human rights and discover why these rights are important in helping people feel safe, valued and treated fairly. The children will also explore responsibilities, understanding how their actions can affect others and how they can contribute positively to their school and wider community. This will help them to develop confidence, empathy and a stronger sense of fairness and respect.</p>
	<b>PE</b>	<p>In PE, the children have been learning net and wall skills such as throwing, catching, and hitting a ball to a partner. They are developing their coordination, control, and confidence, and are learning how to work cooperatively and follow simple game rules.</p> <p>PE will be taken on a Wednesday each week this term.</p> <p><b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b></p>
	<b>Music</b>	<p>Mr Hopkins will be teaching Class 3 for Music this half term, where they will be singing and learning to play many different instruments.</p>
	<b>MFL (Y3+)</b>	<p>In Spanish, the children will be taken by Mrs Emmerton on a Friday afternoon where they will be learning about different fruits.</p>
	<b>Computing</b>	<p>Not a lead subject this term.</p>
	<b>Teacher contact:</b>	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>