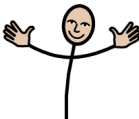







|   |                                    |   |
|---|------------------------------------|---|
|    | <p><b>Teacher's Message</b></p>    | <p>We hope you all had an amazing Easter break.</p> <p>A slightly different curriculum newsletter this half term as for the next couple of weeks our focus turns to preparation for SATS assessments and the children's overall writing judgement.</p> <p>First of all, we have 14 school days between now and SATS week and will be working with the children to ensure they are as prepared as possible. This means that our focus will be Reading, Writing (specifically spelling and grammar) and maths. Once SATS are out of the way we will be doubling up on other curricular areas to ensure curriculum coverage.</p>   |
|    | <p><b>Homework</b></p>             | <p><b><u>Set on a Wednesday and completed by a Tuesday (Dojos are awarded for an early hand in)</u></b><br/> <b><u>Please note, if homework is not completed then your child will be expected to attend homework club on a Tuesday lunchtime. Homework completed after a Tuesday will often not be marked because of the time involved.</u></b></p> <p><u>For the next three weeks, homework will continue to follow the same pattern as previously.</u></p> <p><u>English:</u><br/>         The children will be set a grammar task on Atom covering gaps identified. Spellings will continue to be set on Emile. Please remember these should be accessed a minimum of twice. The more your child revisits the spellings the more likely they are to remember them.</p> <p>→ <b>Weekly spelling tests take place on Wednesdays.</b></p> <p><b><u>Maths:</u></b></p> <ul style="list-style-type: none"> <li>• A half arithmetic maths practise SATs paper will be sent home weekly.</li> </ul> <p><b><u>Reading:</u></b> <i>Children should read for a minimum of ten minutes every evening.</i></p> |
|  | <p><b>Reading for Pleasure</b></p> | <p>This half term we will be reading a variety of poems. We will explore a diverse range of poems, developing understanding of language, imagery, and poetic techniques while building confidence in reading and interpreting poetry.</p>   |
|  | <p><b>Writing</b></p>              | <p>We will continue the high focus on punctuation and grammar to ensure children are able to confidently define terms and have the appropriate understanding at year 6 level.</p> <p>Overall writing teacher assessment is not completed until the end of June. We will therefore be working on producing a variety of different</p>  |

genres to create a portfolio of evidence of your child's level.

Children will need to evidence that they can:

**1. Writing Composition**

- **Write for a range of purposes and audiences**, including narratives, reports, letters, persuasive texts, etc.
- **Plan, draft, edit, and improve** their writing independently.
- **Use varied vocabulary and language features** appropriate to the genre.
- **Organise writing effectively**, using paragraphs, headings, and cohesive devices (e.g., conjunctions, adverbials).
- Create **coherent and well-structured texts** with a clear beginning, middle, and end.

**2. Grammar and Punctuation**





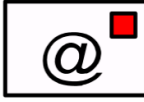
- Use a **wide range of sentence structures**, including simple, compound, and complex sentences.
- Apply correct **tense** consistently and appropriately.
- Use **expanded noun phrases, modal verbs, and passive voice** where appropriate.
- Use a **range of punctuation accurately**, including:
  - Full stops, capital letters, question and exclamation marks
  - Commas (lists, clauses, fronted adverbials)
  - Apostrophes (possession and contraction)
  - Colons, semi-colons, dashes, brackets, and hyphens (more advanced)
  - Speech punctuation

**3. Spelling**

- Accurately spell words from the **Year 5/6 statutory spelling list**.
- Use a range of **prefixes, suffixes, and root words** confidently.
- Apply spelling rules and exceptions appropriately.

**4. Handwriting and Presentation**

- Write legibly, fluently, and with increasing speed.
- Use joined handwriting consistently

|   |                         |  |
|---|-------------------------|--|
|    | <b>Maths</b>            | <p>This half term the children will be completing learning about shape, space, position and direction. We will also be working through lots of problem solving and reasoning activities to ensure the children can apply all the knowledge they have learnt.</p>   |
|    | <b>RE</b>               | <p>In this branch, pupils will study the Sacrament of Confirmation, understanding its links with scripture from the words of the prophets through to the Acts. The Sacrament of Confirmation is one of the three sacraments of initiation of the Church. It recalls the Holy Spirit descending on the disciples at Pentecost. The word 'confirmation' comes from the Latin 'firmare', meaning to strengthen.</p> <p>In the Sacrament people are strengthened in faith through the power of the Holy Spirit, the gifts of the Spirit are increased. In each sacrament, the prayer asking for the power of the Holy Spirit is called an epiclesis. Pupils will learn what happens at confirmation and the rich symbolism accompanying the sacrament. When a person is confirmed, they follow in a line of all who have been witnesses to Christ before them.</p> |
|    | <b>PE</b>               | <p>PE lessons will continue to be held on Tuesdays and Wednesdays. The children will be participating in a Striking and Fielding unit which will involve a range of different ball and throwing exercises.</p> <p><b>Make sure / check your child brings in their PE kit each week. Please make sure it is labelled with their name and surname.</b></p>   |
|   | <b>Computing</b>        | <p>This term the computing unit is called Big Data and it's all about collecting data, understanding and creating barcodes and QR codes.</p>   |
|  | <b>Teacher contact:</b> | <p><i>Class 6 Dojo Page.</i></p> <p><i>We will regularly update Dojo with reminders and information about the class. Please do not hesitate to use this platform to communicate with either one of us.</i></p> <p><i>Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office <a href="mailto:office@olsp.uk">office@olsp.uk</a> during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to emails or class dojo messages received after 6 pm or at the weekend.</i></p>  |

Please do not hesitate to contact one of us should you have any questions or concerns.

Mrs O'Sullivan and Mrs Blatchford