

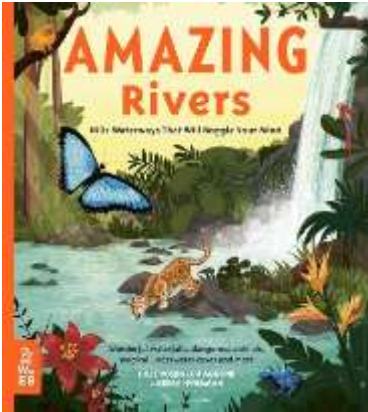
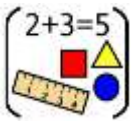












	<p>Teacher's Message</p>	<p>Hello to all parents and carers of Year 3,</p> <p>I hope you had a wonderful half-term break and that everyone is feeling refreshed and ready for an exciting and busy few weeks ahead.</p> <p>Please read on to find out more about the wide range of engaging and enriching learning experiences the children will be enjoying in the coming weeks.</p>
	<p>Homework</p>	<p><u>Homework is posted on a Monday and the spelling test will be on the following Monday.</u></p> <p><u>English:</u></p> <p>Weekly spellings are set each Monday. Each week, the children receive a list of 6 words to start. The list will gradually increase as the children learn more spellings. The spellings will be uploaded on Class Dojo and a copy will be sent home for the children to practice.</p> <ul style="list-style-type: none"> ● Weekly spelling tests take place on a Monday. ● Please make sure regular practice takes place. <p>Later in the term, pupils will take part in a range of times-table practice tests, both on Times Table Rockstars and in paper format, to help prepare them for their transition into Year 4.</p>
	<p>English</p>	<p>Amazing Rivers by Julie Vosburgh Agnone and Kerry Hyndman is an engaging and informative non-fiction text that explores some of the world's most fascinating rivers. Through vivid illustrations and clear explanations, the book introduces children to a variety of rivers from across the globe, highlighting their unique features, wildlife, and importance to both people and the environment.</p> <p>Over the course of this unit, the children will be reading about different rivers around the world, developing their understanding of geographical features while also building their reading and comprehension skills.</p> 

		As part of their learning, the children will use their knowledge to write an information board. This will be designed to inform visitors about rivers and persuade them to take care of our waterways, encouraging responsibility and environmental awareness.
	Maths	<p>In Maths this term, children will be developing their understanding of time, shape, and angles. They will practise telling the time to the nearest minute, reading time on analogue and digital clocks, and solving problems involving durations of time.</p> <p>In addition, pupils will explore different 2D and 3D shapes, learning to recognise their properties such as the number of sides, vertices, and faces. They will also be introduced to angles, identifying right angles and comparing angles as greater or smaller than a right angle.</p>
	RE	<p>In RE this term, children will learn about key events in the Christian faith, including the Road to Emmaus and the Ascension. They will explore what these stories mean and how they link to Christian beliefs.</p> <p>They will also learn about the Holy Trinity, Father, Son and Holy Spirit, and how Christians understand God. In addition, pupils will look at the early Church, including the role of Mary and Saint Paul, and how the first Christians lived.</p>
	Science	<p>In Science this term, children will be learning about forces and magnets. They will explore how different objects move on various surfaces and investigate pushes and pulls.</p> <p>Pupils will also learn about magnets, including how they attract and repel, and which materials are magnetic. They will carry out simple investigations to test their ideas and develop their scientific skills.</p>
	History	<p>In History, the children will be learning about the Ancient Egyptians. They will explore how the pyramids were believed to have been built and investigate what life was like at the time.</p> <p>They will also learn about Egyptian beliefs about the afterlife, including the purpose and meaning of canopic jars. In addition, pupils will study how the Ancient Egyptian civilisation eventually came to an end.</p>
	Geography	Not a lead subject this term.
	Art	Not a lead subject this term. – We will look at Pablo Picasso in more detail and explore his unique style of art. The children will then use his techniques to create their own portraits, experimenting with shape, line and perspective in the style of his work.

	Design Technology	<p>Children will be making their chocolate treats based on the plans they created last term. They will also evaluate their designs, reflecting on what went well and considering how they could improve them if they were to make them again.</p>
	RSHE	<p>In PSHE this term, children will learn about staying safe and managing change. They will explore how to keep safe in their local area, including beach, water, road and sun safety, and learn about the benefits and risks of the sun.</p> <p>They will also think about how change can make us feel, including moving to a new class, and learn simple ways to help themselves if they find change difficult. This learning will continue into next term as well.</p>
	PE	<p>In PE this term, children will be learning about striking and fielding games as well as athletics. They will develop their skills in batting, throwing, catching and fielding, and learn how to apply these in small games.</p> <p>In athletics, pupils will practise running, jumping and throwing, focusing on improving their speed, control and technique.</p> <p>PE will be taken on a Wednesday and Friday each week this term.</p> <p>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</p> <p><i>* The children also have a Striking and Fielding festival on 6th May at TCS. If you are able to help support and accompany the children on this trip to TCS, I would be extremely grateful. – Keep an eye out on your emails for the consent form.</i></p>
	Music	<p>Not a lead subject this term.</p>
	MFL (Y3+)	<p>Not a lead subject this term.</p>
	Computing	<p>In Computing this term, children will focus on online safety and how to stay safe when using the internet. They will also build on their knowledge of Scratch, learning how to create and improve their own programs by using coding skills.</p>
	Teacher contact:	<p><i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i></p> <p><i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office office@olsp.uk during the school day.</i></p> <p><i>There is no requirement for a teacher to reply to email or class dojo messages received after 6pm or at the weekend.</i></p>

