
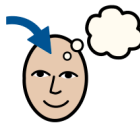


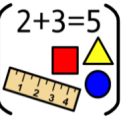








**Our Lady and St Patrick's RC Primary School  
Summer 2 Curriculum Newsletter**

**Class 4 and 5 - Neptune  
Summer 2 2026**



	<p><b>Teachers' Message</b></p>	<p>Welcome back to the final half term of Year 5!</p>	
	<p><b>Home work</b></p>	<p><b><u>Spellings will be sent home on a Friday, and the spelling test will be on the following Friday.</u></b></p> <p><b><u>English:</u></b> Weekly spellings are set each Friday. Each week, the children receive a list of 10 words. → <b>Weekly spelling tests take place on Fridays.</b> → <b>Please make sure regular practice takes place at home.</b></p> <p><b><u>Maths:</u></b> Pupils will be given learning based on what they are learning in class. This will help to recap their knowledge.</p>	
	<p><b>Reading for Pleasure</b></p>	<p>Will be reading <i>Street Child</i> by Berlie Doherty this half term.</p>	
	<p><b>English</b></p>	<p>Children will be exploring the book <i>Radiant Child</i>, which tells the story of the artist Jean-Michel Basquiat. As part of this unit, pupils will learn to write an informative text about Basquiat that is suitable for an art gallery visitor. They will develop their writing skills by focusing on the use of relative clauses, effective paragraphing, and adverbs to express different degrees of possibility. Through reading, discussion, and writing, children will gain a deeper understanding of Basquiat's life, achievements, and artistic legacy.</p>	
	<p><b>Maths</b></p>	<p><b>Year 5</b> The children will be focusing on their final units of learning, including decimals, negative numbers, and measurement. Children will develop their understanding of decimals and how they relate to fractions and place value, as well as learning to recognise, compare, and use negative numbers in context. They will also explore a range of measurement concepts, including length, mass, capacity, and volume, developing their ability to solve practical problems using these skills.</p>	<p><b>Year 4</b> The children will be focusing on statistics and geometry. Children will learn how to interpret and present data using a range of charts and graphs, developing their ability to analyse information and draw conclusions. In geometry, they will explore angles, identify and compare the properties of 2D shapes, and develop their understanding of position and direction. Pupils will use mathematical vocabulary confidently and apply their</p>

		knowledge to solve a variety of practical and reasoning problems.
	RE	The learning is based on dialogue and encounter. This unit of learning focuses heavily on other faiths. The faith we are focusing on is Judaism.
	Geography	In <i>Geography</i> , children will be learning about climates around the world. A significant focus of this topic will be climate change, including what causes it and the different viewpoints people hold about it. Pupils will explore why some people accept the scientific evidence for climate change, while others remain sceptical. They will locate and study countries that are taking action to reduce the effects of climate change and investigate how renewable energy sources can help protect the planet and create a more sustainable future.
	DT	This unit is based on developing soup-making skills. Children will learn about the importance of a balanced diet, where food comes from, and how different foods contribute to a healthy lifestyle. They will explore the main food groups and understand the role each plays in supporting growth, energy, and overall health and nutrition. Pupils will also develop practical food preparation and cooking skills while learning how to make healthy choices when planning and preparing meals.
	RSHE	This half term, the children will be learning about managing money. They will learn about earning and spending, and the risks associated with money.
	PE	In PE, the children will continue with PE on Tuesdays and Fridays. We will be back outside for 'striking and fielding' and 'athletics'. <b>Please ensure your child brings in their PE kit on these days and it is clearly labelled with their first name and surname.</b>
	Teacher contact:	<i>Please come and see me if you have any worries or concerns. If this isn't possible then please contact me through Class Dojo.</i>  <i>Please note that teachers are teaching from 8.30am - 3.15pm. If your contact is urgent please contact the school office during the school day.</i>