

Our Lady and St Patrick's Catholic Primary School

Sports Premium Funding 2025-2026



Key achievements to date:

The pupils continued to make good progress within all aspects of PE. Specialist provision ensured all children were exposed to a wide range of different sport disciplines. This led to some pupils enquiring about outside sporting clubs to join

- High quality PE lessons have been taught, increasing staff knowledge and confidence in specific areas of PE.
- CPD session for PE lead and all teachers to support planning and delivery of PE provided by a sports coach
- An increase in participation in less active children.
- Use of all equipment within the school has ensured that playtimes have been enriching and enjoyable - leading to better behaviour across the school.
- The breadth of sporting activities has increased for all year groups.
- A greater number of children are engaged in different sports clubs and activities both in and outside school. Less active pupils are involved in a sport/club they enjoy. Noncompetitive sports are being enjoyed by a range of pupils in school.
- They have become increasingly competent and confident and accessed a broad range of opportunities to extend their agility, balance, and coordination, both individually and with others.
- They have been able to engage in competitive (against both themselves and others) and co-operative physical activities, in a range of increasingly challenging situations.

Areas for further improvement and baseline evidence of need:

- The school needs to continue to make investments to improve playtimes and make them more active and enjoyable, further developing the role of young play leaders and of supervising staff.
- Offer a wider range of sporting clubs for children to join and compete with.
- Improve participation in extra-curricular sporting clubs across all key stages.
- Encourage children to travel to school in a healthy/ environmentally friendly manner - thus increasing physical activity and helping towards building a green school. - Include the Eco Rangers to try and encourage/facilitate this.

- School policy ensures the children follow a healthy balanced way of living. This is echoed across the school.
- Improved conditions for play and sporting area on the grounds.
- Sporting weeks were added to the school calendar to promote enjoyment of physical activity.
- Sports Day revamped to improve more competitive sports.
- After school clubs' participation increased.
- Successful football clubs established for both boys and girls across Upper Key Stage 2.
- 77% of pupils can swim a range of strokes independently of at 25m+.
- Successful sports clubs attended afterschool from different year groups being held by other members of staff.

- Develop the understanding and skills of support staff regarding a balanced and healthy lifestyle.
- PE lead to create a bank of resources for all staff to have access to. (Use Get Set PE and other resources).
- Greater participation in tournaments and festivals opportunities.
- Continue to provide access to extra-curricular activities to children.

Total amount carried over from 2024-25	0
Total amount allocated for 2025-26	£17,140
How much (if any) do you intend to carry over from this total fund into 2025/26?	£0
Projected spend to be spent and reported on by 31st July 2026.	£16,004.10

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters when they left your primary school at the end of last academic year?	77% (23 out of 30) – 25/26 Academic Year 63% (10 out of 16) - 24/25 Academic Year <u>14% increase from previous academic year</u>
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	77% (23 out of 30) – 25/26 Academic Year 63% (10 out of 16) - 24/25 Academic Year <u>14% increase from previous academic year</u>

What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	97% *One child did not participate in swimming lessons at all.
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	<i>No – None had been used for additional swimming sessions.</i>

Academic Year: 2025/2026		Total fund allocated: £17,140		Date: September 2025 – July 2026	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					45%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Support and training for teachers and TA's in PE delivery by using Dartmoor Schools Sports Partnership	Support and CPD for teachers and TA's. • 12 local cluster events • Bespoke PE impact days' x 3 • DSSP CPD of focus activities x3 (1 per term) • SSCO 1:1 advice, guidance and support • PE Lead virtual/face to face meetings	DSSP - £5100	Children from all key stages except Reception have participated in DSSP sports festivals and DSSP impact days. The school has utilised Jack's knowledge to best help teachers in their practice.	Golden Mile needs to be initiated - Promotion and tracking of 30 minutes a day (active classrooms). Encourage each new teacher to take this up from September 2026.	
		£585	Since obtaining Get Set, staff have been happy with this planning resource and would rather use this instead of Premier's PEPE.	Encourage parent volunteers involved with the school to help organise clubs.	
					Continue with Get Set PE resources for the next upcoming academic year.
Subscription to Get Set PE to support the delivery and assessment of PE by teachers across the school.					
Premier Sports Specialist to model lunchtime clubs on Fridays to introduce children to a wider variety of sports and support the development of play leaders alongside LS and NM.	Organised sports activities for children at lunchtimes building on the learning going on in lessons, consolidating and practicing skills.	38 sessions x £93 = £3534 (ASC + Positive Play time)	Premier Sports have consistently been taking part in positive playtimes for children each Friday. MTA staff have been using PE equipment effectively to help children be active at lunchtime.	Continue to gather data on which activities are more popular amongst children when playing at lunchtimes to keep them active.	
	Create a variety of outdoor activities for children to participate in during lunchtimes.	NM salary £5401	No play leaders have been assembled for this academic year.	Complete a staff and child questionnaire about what	

PE lead & play leader (NM) to develop outdoor learning opportunities for all children - Use Golden Mile and GoNoodle schemes to support active classrooms scheme	Purchase resources to further improve the quality of break and lunch time activities Ensure that all year groups engage with the activities and are actively participating in the schemes	Sports directory equipment - £459.10	Consistent numbers for Girls football throughout the academic year. Even in the wet and colder months still numbers have produced at least 12 per session. Football, corners poles and foam balls had all been purchased to help with equipment accessibility for staff to use in clubs and at lunchtime.	they wish to see in their PE curriculum.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Deliver a wide-ranging programme of activities through the South Dartmoor Sports Partnership, including festivals, competitions, training opportunities, and community events. Ensure that every pupil takes part in at least one sporting or physical activity event beyond the school environment.	Subscribe to the South Devon Dartmoor Partnership Hire Premier Education to support the delivery of positive playtimes	As above (£5100)	PP and SEND children have been provided with opportunities to take part in DSSP impact days to provide sporting activity. Every child from each year group has taken part in sport festivals. Create inspirational role models who together, break down barriers, and foster a world of inclusion (Women Super League and World Cup 2026)	- Continue to target PP children through the use of Premier ASC and DSSP to promote health and lifelong involvement in sport. - To ensure there is consistent

Expand the variety of extracurricular clubs, both at lunchtime and after school, to cater to a wider range of interests and abilities.	and development of play leaders alongside LS and NM.			opportunities being provided for children through access to competitions and festivals through the change of Sports Premium funding.
Provide inclusive physical development opportunities for both SEND pupils and those identified as talented in sport.	Premier Education to offer afterschool clubs to widen the range of sports on offer to children. Clubs to include:			
Establish and train lunchtime play leaders to promote active, structured, and positive playtimes.	Autumn 1 - Archery Autumn 2 - Curling Spring 1 - Gymnastics Spring 2 - Handball Summer 1 - Bat + ball Summer 2 - Athletics	38 sessions x £93 = £3534 (ASC + Positive Play time)	Girls football initiated for the third consecutive year. The Year 5/6 Boys and Girls team took part in competitive football matches and competitions. The girls finished league winners in the TDSFL Championships. Physical exercise is seen as high priority at the school, beyond competitive sports. Eco Rangers record within each classroom about how children go to school each day. Golden mile initiated to promote physical activity PP and SEN children have participated in an Active healthy lifestyles programme through DSSP impact days	- To continue running football club for Year 5/6 boys and Year 5/6 Girls. To enter into a School's Football and compete against other local schools in the area. - Could even encourage a Year 4 team to take part in the next academic year.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
		£585	Action plan is in place for the academic year and reviewed constantly for the benefit of the school.	Continue to support staff with DSSP training and Impact days with relevant CPD opportunities

PE lead to organise planning for relevant staff members and complete relevant toolkit for subject mentoring. PE lead will monitor the delivery of PE to ensure at least good provision working closely with other providers CPD training opportunities upskill staff and play leader.	LS to organise planning on the school drive for teachers and relevant staff to access. Release time for PE lead to watch staff members to deliver PE. Confirm with DSSP festival and competition sports for next academic year to align with PE intent. Teachers to have CPD relating to taught subjects.	DSSP as above + Supply cover?	Planning is accessible for staff via the Drive with relevant lesson plans accessible. Subscription for the year on 'Get Set PE' as well as available programmes to access. Progression in PE is tracked through correspondence with Premier Sports staff and accessing their assessment tools. Speaking to staff about their PE delivery as well as speaking to children about the curriculum and how it can be improved. See separate tool kit for the academic year. PE lead has been corresponding with DSSP about impact days with how they can benefit staff as well as target SEND and PP pupils. Every teacher in the school has had some sort of CPD session with Jack Baxter to benefit their own teaching practice. Been unable to watch any staff members directly about how PE has been delivered.	to learn and increase confidence in teaching in PE. Continue with Get Set PE programme and ensure all new staff members have access to it. To allow new PE lead to observe staff members to watch Premier Sports staff as well as school staff the delivery of PE in school. Work with DSSP about the sports funding changes and how this can impact the school in the upcoming academic year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved. Focus particularly on those pupils who do not take up additional PE and Sport opportunities. - Children who are: less likely to access organised out-of-school activities - more likely to experience 'unhealthy holidays' in terms of nutrition and physical health - more likely to experience social isolation - Are supported to attend holiday clubs through the HAF programme. Provide transport to ensure all children are able to access festivals, competitions and events. Financial barriers are removed for children to access high quality extra-curricular activities	- Undertake activities/competitions offered through the sports partnership with DSSP with an aim to ensure involvement of all pupils. - Provide, or subsidise transport to festivals, competitions and events. - Staff are released to supervise children to attend events. - DSSP inspire days to support PP + SEND children	As above from KI1 (£5100) £250 As above from KI1 (£5100) £390 £500	Sports Festivals and competitions attended: Year 6 - Football Festival, Multi-sports Transition Event Year 4/5 - Football Festival, Multi-sports event Year 3 - Strike and fielding festival, Invasion Games Festival Year 1/2 - KS1 Athletics Festival Enrichment Activities through Premier Sports: - Spring - Archery (Year 6/Year 3 and Reception all participated) - Summer - Tennis (Year 1/2, Year 4/5 + Year 6 to participate) Glow in the Dark Dodgeball event held in school organised by Premier Sports. The aim of the event was to give children a high-quality extra-curricular activity with no financial burden. Ninja Skipping Day - This event was organised by the Skipping Ninja for the day. This again provided children a memorable high-quality extra-curricular activity with no financial burden.	Continue with sport competitions and festivals for children through the DSSP network if available. Query if Premier Sports are providing Enrichment Morning for which the school can benefit from. Explore further high-quality extra-curricular activities for the school to participate in. Use the Sports premium funding to take away the financial burden from families and the school.
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:

				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Interschool competitions to promote competitiveness and fair play in students.	School to continue with DSSP partnership (25/26)	As above from KI1 (£5100)	The school has been active in a variety of different competitions at TCS as well as sports festivals.	Correspond with DSSP about how the bundles will be utilised for the school to benefit from competitions and sport festivals. Continue with Premier Sports to identify what ASC clubs are suitable for children as well as PE curriculum. To continue with Boys football team as well as try to continue with Girls football team and increase numbers. Continue to encourage staff to take part in sports ASC and identify PP and SEND children to participate.
	School to continue work with Premier Sports in (25-26)	Premier Sports ASC and Positive Lunchtime Play	Children continue to participate in amongst Positive lunchtimes as well as attend ASC with Premier Sports. The numbers have produced a consistent number of children attending each week.	
	Partnership to offer inter school competitions. Introducing a wide range of bundles through membership (Succeed bundle) (Challenge bundle) (Cluster bundle) (CPD bundle)	As above from KI1 (£5100)	PE Lead has attended numerous events with children who have participated in events such as Football and rugby events through the available bundles which have been on offer. This has increased the number of participation of sports outside of school hours.	
	- Introducing children to a wide range of different sports through sporting experiences as well as introducing new sports through curriculum and ASC. - Implement School football teams. Collaborate with JD and corresponding local schools to organise KS2 boys		Ninja Skipping and Glow in the Dark Dodgeball has provided children with different sporting experiences. The children have loved these events when they have been on offer. Boys School football team took part in 'Small Schools League'. Girls team took part in Year 5/6 Girls league and won the TDSFL League.	

	and girls football matches. - Complete affiliation fee for Teignbridge Schools Football League for the 26/27 season. - Recognise children's achievements in sporting events - Continue to reflect on the content of ASC clubs seeking to provide alternatives to engage different children. Correspond with EH and other teachers to promote sports clubs. - Specific targeting to be in place for identified children to join clubs.	£35	Affiliation fee has been completed for the Boy team next season. Unfortunately, the girls have had to stop due to low numbers. Children continue to be recognised for their achievements in assemblies and in classrooms recognised by their teachers. Correspondence has occurred with EH about what ASC could be run to increase sports participation amongst children. Dartmoor3ball and playground games has been utilised producing good size numbers to ASC. Numerous SEND and PP children have been attending the ASC and school football teams.	
Key indicator 6: Additional Swimming				
				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
- Ensure all children can attempt to swim. - Many children have missed out on	- Teignmouth Lido to be booked and organised by the admin team. - Ensure each class takes part		Each child across KS2 took part in 5 x Swimming lessons @ Teignmouth Lido. The children mastered a range of different strokes as well as increasing	To try and improve on percentage of Year 6 children being able to swim

swimming because of the pandemic and there is an urgency to catch up on where the school used to be. Some children are still reaching Year 6, not being able to swim.	in the 'Swimming Safety' session. - Organise extra session for Year 4/5 class who missed out due to the weather last year. - Year 5/6 to swim and assessments to be organised and completed by specific staff. - All of KS2 participate in swimming lessons to bridge the national swimming gap.	(Additional pool hire for 1 x session)	their confidence to swim. This included a variety of jumps, floating and crawls. 77% of Year 6 children were able to swim independently of at least 25m+. 97% of Year 6 cohort participated in 'Safe Self rescue' within a water based situation.	independently of at least 25m+. - For OLSP to be able to book more than 5 x Swimming sessions at a swimming venue. - To be able to book swimming sessions with the Teignmouth Lido if available to do so.
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