Our Lady and St Patrick's RC Primary School

Half-termly Curriculum Newsletter

Supernova Class Year 5/6 - Autumn 2 2026

I hope you have all had a lovely half term! This half term is going to be full of fantastic learning as well as some festive fun! We will be starting new topics as well as continuing to develop the skills that we have focused on in the previous half term. PLease read below for more information about the half term ahead of us!

Best wishes,
Miss Fallon



Homework

Homework is set on a Wednesday and due on the following Tuesday.
A homework club will be in place on a Tuesday lunchtime if your child struggles to complete homework at home.

English:

- ➔ Reading for at least 10 minutes every night. This can be logged on Black Belt Reader (formerly SPARX Reader).
- ➔ A grammar task set on ATOM learning that is either consolidating current learning or revising previous learning.
- ➔ Spelling practice tasks linked to the current spellings/spelling rule will be sent home in homework folders.

Maths:

Year 5

- ➔ Miss Fallon expects the children to complete questions recapping previous learning. This may be learning from that week or revision of topics from previous years. This will be set on ATOM learning.

Year 6

- ➔ Mrs Blatchford expects the children to complete half SATs papers to support consolidation of the arithmetic skills needed for the Y6 curriculum.

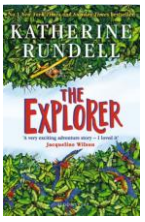
Dojos will be given when homework is completed, with extra dojos for an early hand in.

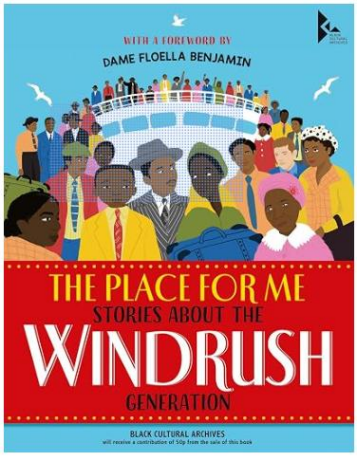
Establishing good routines this year will really help for when the children go to secondary school next year.



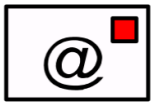
Reading for Pleasure

This half term we will continue reading **'The Explorer' by Katherine Rundell.**



	**English**	This half term, the children's writing will be inspired by a book called **'The Place for Me: Stories About the Windrush Generation'** which is a collection of twelve moving stories about the Windrush generation's experiences in Britain, featuring first-hand accounts. The children will have regular handwriting practice in class each week to ensure they are joining their letters correctly and fluently in upper Keys Stage 2. This will be linked to their spellings.  Each week, the children will have spelling lessons to support their understanding of the spelling rules, using Pathways to Spell.
	**Maths**	**Year 6** Lessons will continue to be taught by Mrs Blatchford, with a strong emphasis on developing and securing arithmetic skills. Please continue to support your child in completing their weekly arithmetic homework, aiming to achieve 20/20. Encourage them to reflect on their marking, identify any errors and practise areas where they need further confidence. This half term, our focus will be on fractions. Children will develop their understanding of simplifying fractions and consolidate methods for adding, subtracting, multiplying and dividing fractions. They will also apply these skills to solve a range of problems involving fractions. **Year 5** **<u>Multiplication and Division</u>** In this unit, the children will learn how numbers are connected through multiplication and division. It focuses on factors, multiples, prime numbers, square numbers, cube numbers and multiplying and dividing by 10, 100 and 1,000 **<u>Fractions (I and II)</u>** Children will learn how to recognise equivalent fractions, compare and order fractions, convert between improper fractions and mixed numbers, and add and subtract fractions.
	**RE**	The unit is called '**Prophecy and Promise'.** The overall topic focuses on how God prepared his people for the coming of Jesus, the Messiah, through promises, prophets and the faithfulness of important people in the Old Testament. The unit especially focuses on the role of women in the story of salvation and the Magnificat.
	**Science**	**Light** In this unit, the children will learn about light, shadows, how we see, refraction and colour. They will develop their scientific knowledge and investigation skills by making predictions, carrying out experiments, recording results and drawing conclusions. This unit will build on their previous understanding of how light travels and how our eyes allow us to see.

	**Geography**	Children will explore how human actions affect the environment and consider the question: **Do my individual actions have a global impact?** They will develop an understanding of the importance of protecting our planet by exploring renewable energy, reducing waste and making sustainable choices. They will investigate how everyday actions, both individually and collectively, can have a positive impact on the environment.
	**D&T**	The children will be celebrating culture and seasonality. They will explore how food is used to celebrate in different cultures, traditions and seasons. They will develop an understanding of where food comes from, how ingredients are grown and harvested, and why certain foods are associated with particular celebrations and times of the year.
	**PSHE**	The children will continue learning about what good physical health means and how to look after their bodies. They will also develop an understanding of their own gifts, talents and qualities, recognising the importance of respecting themselves and others.
	**PE**	PE lessons will be held on a **Tuesday and Thursday.** The focus this half-term is Hockey. The children will learn to pass, receive using their hockey sticks with increasing control. The children will learn the rules of the game and consistently play honestly and fairly. **Make sure / check your child brings in their PE kit each week. Please make sure it is labelled with their name and surname.**
	**Computing**	The children will be focusing on the use of AI. They will understand what AI is and how to safely use it. We will also be focusing on the ethics of AI and what impact it can have both positively and negatively.
	**Torbay and Devon Civic Award** **(Year 6)**	This year all of Year 6 will be working towards achieving the Year 6 Civic Award. To achieve the award pupils have to participate in six main areas. These are: **1. Active Citizenship in our school community** This could be Peer Mediation, Reading Buddies, School Chaplains, School Council or other positions of trust and responsibility in school. **2. Active Citizenship in your home communities** In the past, pupils have taken part in beach cleans, bulb planting, helping at Brownies /Cubs/sports clubs and looking after people in the community. Pupils may also work with others to organise events in school to support local charities. **3. A physical hobby(ies) and A non-physical hobby (ies)** Children should spend about 30 minutes on average a week on their hobbies and one of them needs to be new from the September of Year 6.

		4. Residential experience and adventure training This entails sleeping away from home and family and taking part in outdoor challenges. **5. Children also need to adopt a cause or charity which they feel strongly about.** They need to research it and find ways of supporting it. **6. Children need to make a pledge to the planet during the time they are undertaking the award.** Children will need to research ways to help save the environment and take action on at least one thing.
	**Teacher contact:**	Contact with either me can be through the use of Dojo, or via email, however please note that it is not always possible for me to pick up messages throughout the working day. If your message is urgent, please go through the main office. Isobel Fallon - isobel.fallon@plymouthcast.com *Please note that teachers are teaching from 8.30 am - 3.15 pm. If your contact is urgent please contact the school office office@olsp.uk during the school day. There is no requirement for a teacher to reply to emails or class dojo messages received after 6 pm or at the weekend.*